

models of college teaching:

- lecture, hmwk, midterm, final (CSM)
- tutor (Oxford and Cambridge)

Questions

- incongruous: How can anyone learn much when education research shows that leaning occurs when students are actively involved?
- congruous: How can I best deliver lectures?
- modifying: How can I make the exams a learning experience rather than a grading mechanism?
- informational: What evidence is there that lectures are effective?
What is the goal or objective of this model?

How do you generate a model?

Example: Blaster card to enter Meyer Hall

Questions:

- incongruous: how can it work without a power supply?
- congruous: Faraday's law is the only way power could be transferred.
Is this done by the receiver generating an oscillating magnetic field which causes a changing flux in a circuit loop, thereby generating an emf in the blaster card?

Maxwell's eqns up to now:

$$\vec{\nabla} \cdot \vec{B} = 0$$

$$\vec{\nabla} \times \vec{B} = \mu_0 \vec{J}$$

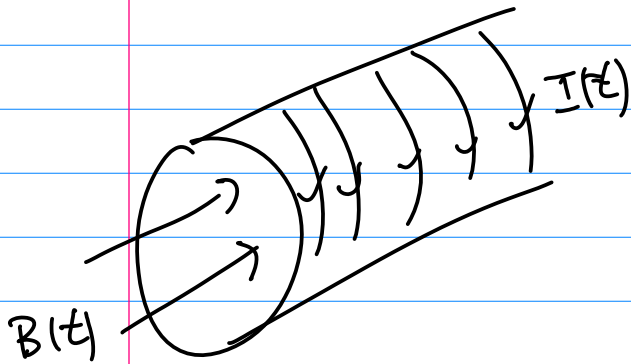
$$\vec{J} = \rho \vec{v}$$

$$\vec{\nabla} \cdot \vec{E} = \rho$$

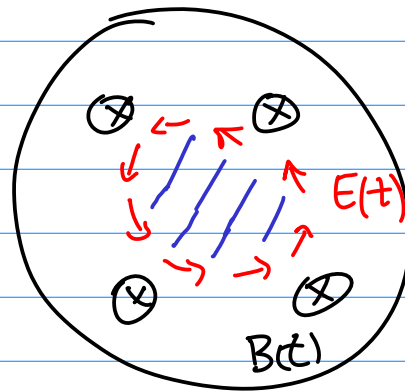
$$\vec{\nabla} \times \vec{E} = -\frac{\partial \vec{B}}{\partial t}$$

Stokes
theorem

$$\oint \vec{E} \cdot d\vec{r} = -\frac{d}{dt} \int \vec{B} \cdot d\vec{a}$$



side view



end view

Questions:

-analogous: could a changing E generate a B?

-informational: are these equations mathematically consistent?

-informational: how do these appear when written in terms of the vector and scalar potentials?

Are these eqns consistent?

$$\vec{\nabla} \cdot (\vec{\nabla} \times \vec{V}) \equiv 0$$

How do you prove this?

$$\vec{\nabla} \cdot (\vec{\nabla} \times \vec{E}) = \vec{\nabla} \cdot \left(-\frac{\partial \vec{B}}{\partial t} \right) = -\frac{\partial}{\partial t} \vec{\nabla} \cdot \vec{B} \stackrel{0}{=} 0 \quad \text{OK}$$

$$\vec{\nabla} \cdot (\vec{\nabla} \times \vec{B}) = \vec{\nabla} \cdot (\mu_0 \vec{J}) = \mu_0 \vec{\nabla} \cdot \vec{J} \neq 0$$

$$\text{But } \vec{\nabla} \cdot \vec{J} = -\frac{\partial \rho}{\partial t} \neq 0$$

Questions:

Fix it up by adding another current density whose divergence cancels the one we have.

$$\vec{\nabla} \times \vec{B} = \mu_0 \left(\vec{J} + \vec{J}_{\text{missing}} \right)$$

$$\vec{\nabla} \cdot (\vec{\nabla} \times \vec{B}) = \mu_0 \left(\underbrace{\vec{\nabla} \cdot \vec{J}}_{-\frac{\partial \rho}{\partial t}} + \underbrace{\vec{\nabla} \cdot \vec{J}_{\text{missing}}}_{\frac{\partial \rho}{\partial t}} \right) = 0$$

$$\vec{J} = \rho \vec{v}$$

$$\vec{\nabla} \cdot \vec{J} = -\frac{\partial \rho}{\partial t} = -\frac{\partial}{\partial t} (\epsilon_0 \vec{\nabla} \cdot \vec{E}) = -\vec{\nabla} \cdot (\epsilon_0 \frac{\partial \vec{E}}{\partial t})$$

units of \vec{J}

$$\text{Let } J_{\text{missing}} = \epsilon_0 \frac{\partial \vec{E}}{\partial t}$$

$$\vec{\nabla} \cdot \vec{J}_{\text{missing}} = \vec{\nabla} \cdot \epsilon_0 \frac{\partial \vec{E}}{\partial t} = \epsilon_0 \frac{\partial}{\partial t} \underbrace{\vec{\nabla} \cdot \vec{E}}_{\rho/\epsilon_0} = \frac{\partial \rho}{\partial t}$$

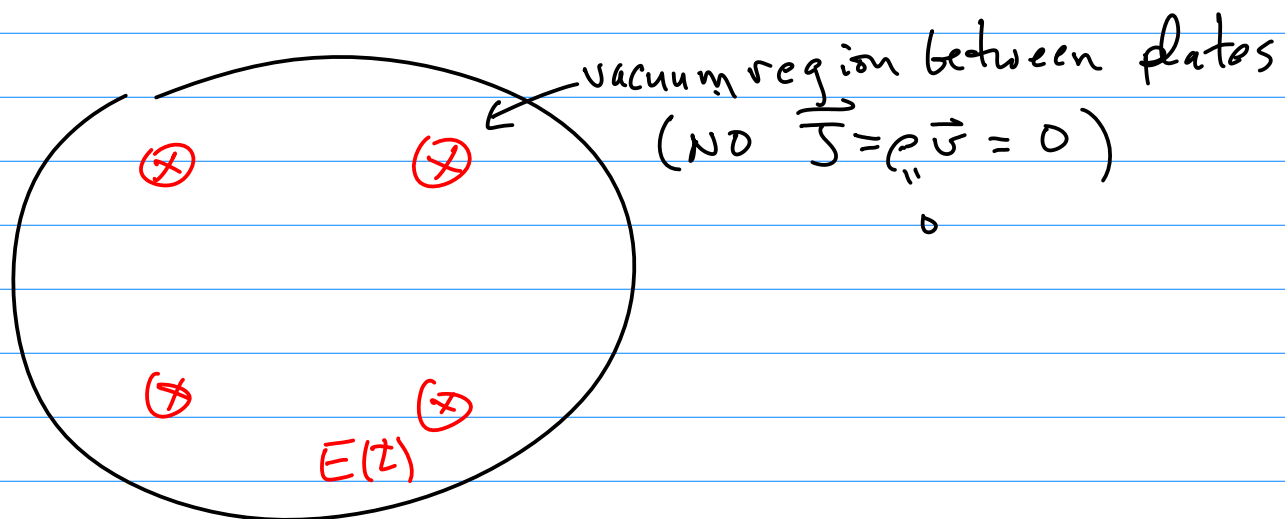
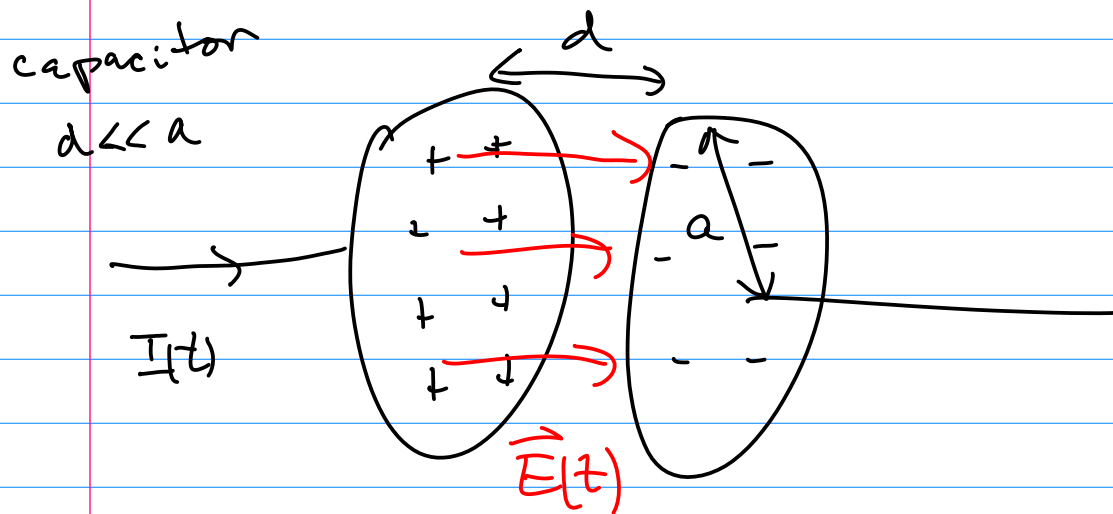
$$\vec{J}_{\text{missing}} \equiv \vec{J}_{\text{displacement}} = \epsilon_0 \frac{\partial \vec{E}}{\partial t}$$

Questions:

$$\vec{\nabla} \times \vec{B} = \mu_0 \vec{J} + \mu_0 \epsilon_0 \frac{\partial \vec{E}}{\partial t}$$

informational: What type of example will illustrate this new law?

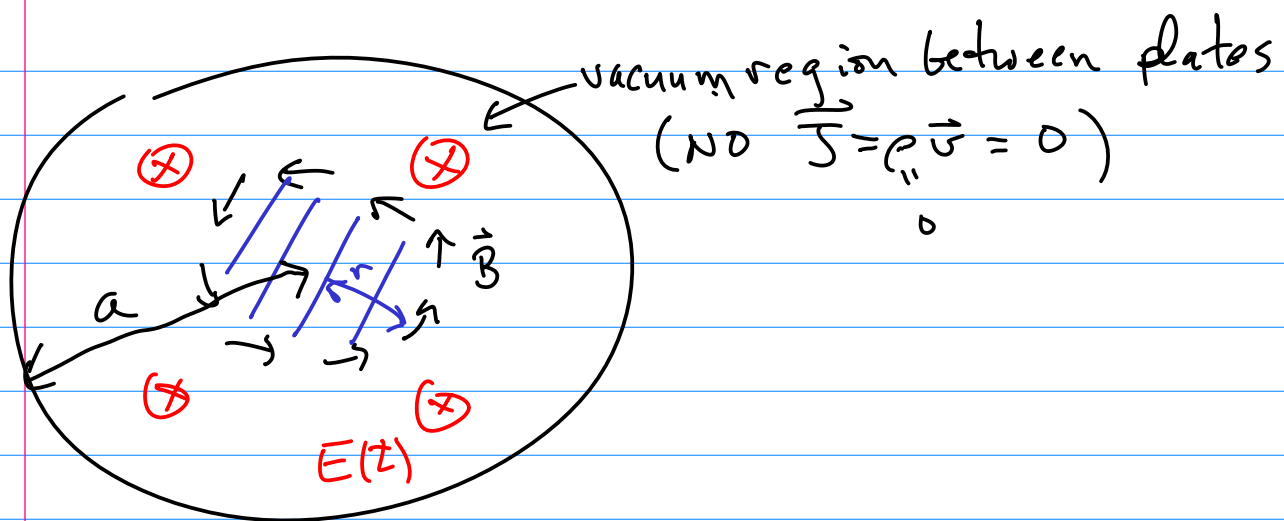
informational: How do we choose simplifying assumptions so the example is not full of extraneous effects?



$$\vec{\nabla} \times \vec{B} = \mu_0 \vec{J}_{\text{displacement}} = \mu_0 \epsilon_0 \frac{\partial \vec{E}}{\partial t}$$

↓ Stokes theorem

$$\int \vec{\nabla} \times \vec{B} \cdot d\vec{a} = \oint \vec{B} \cdot d\vec{r} = \mu_0 \int \vec{J}_{\text{disp}} \cdot d\vec{a}$$



$$\oint \vec{B} \cdot d\vec{r} = \mu_0 \int \epsilon_0 \frac{\partial \vec{E}}{\partial t} \cdot d\vec{a} = \mu_0 \epsilon_0 \frac{\partial}{\partial t} \int \vec{E} \cdot d\vec{a}$$

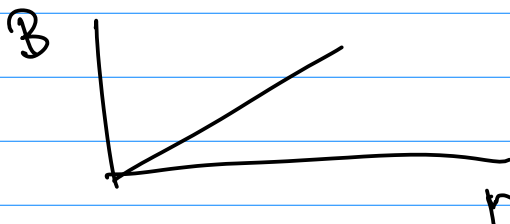
$$B 2\pi r = \mu_0 \epsilon_0 \frac{\partial E}{\partial t} \pi r^2$$

$$E = \frac{Q}{\epsilon_0} = \frac{1}{\epsilon_0} \frac{Q}{A}$$

$$\frac{\partial E}{\partial t} = \frac{1}{\epsilon_0} \frac{1}{\pi a^2} \frac{dQ}{dt} = \frac{1}{\epsilon_0} \frac{I}{\pi a^2}$$

$$B 2\pi r = \mu_0 \epsilon_0 \pi r^2 \frac{1}{\epsilon_0} \frac{I}{\pi a^2} = \mu_0 \frac{r^2}{a^2} I$$

$$B = \frac{\mu_0 r}{2\pi a^2} I$$





$E(t)$

$B(t)$