Categories of Curiosity

<u>INCONGRUOUS</u>: violating a model or heuristic rule of how the world functions.

Example: Doesn't this violate conservation of energy?

<u>CONGRUOUS</u>: understanding of or gathering information about how a model or rule is applied (typically one just presented in class).

Examples: How do I calculate the effect shown in the simulation from Newtons laws?

<u>MODIFYING</u>: probing what happens when the assumptions, parts, application, or parameters of the model or rule are changed.

Example: What happens if the temperature is not assumed to be constant?

<u>GENERALIZING/ANALOGY</u>: comparing one model with another, drawing analogies or generalizing the model.

Example: When an earthquake occurs, do the plates slip when pressure generates melting at an interface, like a skate on ice?

<u>CAUSAL/CREATIVE</u>: attempt to generate a new model, improve on an existing one, or search for novel patterns.

Example: How does this simulation of classical physics change if quantum mechanics is applied?

<u>INFORMATIONAL</u>: finding information simply for its intrinsic interest or for diagnostic purposes. Why? Why? Why?

Example: How does the platypus relate to its environment?