



## *Finding me*

Jim Bernard

Office: Meyer Hall 447

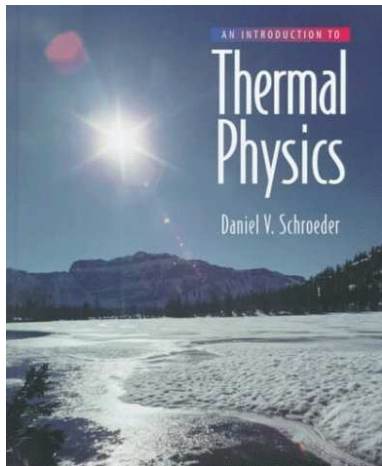
Email: [jbernard@mines.edu](mailto:jbernard@mines.edu)

Office Phone: 303-384-2180

Office hours: MWF 3:00–4:00, TR 11–12



## *Our textbook*



### *An Introduction to Thermal Physics*

by Daniel V. Schroeder

Addison Wesley Longman  
San Francisco, 2000  
ISBN: 0-201-38027-7



## *Grading*

See the course information sheet for more information.

One-hour exams	15% each
Homework	35% (incl. 7 points for explanations)
Exercises	10% (tentative)
Final exam	25%



## *Homework, etc.*

- Incremental assignments:



## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.



## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.
  - Close each assignment after about a week.



## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.
  - Close each assignment after about a week.
  - Due date specified at closure (usually one week).



## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.
  - Close each assignment after about a week.
  - Due date specified at closure (usually one week).
- Help each other, but it's crucial to develop and write your own solutions if you are to learn.





## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.
  - Close each assignment after about a week.
  - Due date specified at closure (usually one week).
- Help each other, but it's crucial to develop and write your own solutions if you are to learn.
- Explanations are a critical component of a written solution, so I will allocate 20% of the homework credit to the quality of explanations.



## *Homework, etc.*

- Incremental assignments:
  - May assign problems in each class.
  - Close each assignment after about a week.
  - Due date specified at closure (usually one week).
- Help each other, but it's crucial to develop and write your own solutions if you are to learn.
- Explanations are a critical component of a written solution, so I will allocate 20% of the homework credit to the quality of explanations.
- I hope to do some in-class exercises. If their number ends up being significant (depends on how successful they are), 10 percentage points will be devoted to them. Otherwise, those points will be added to the homework weight.

## *What is thermal physics?*

- Temperature and heat play a defining role.

## *What is thermal physics?*

- Temperature and heat play a defining role.
- Formalisms:
  - Thermodynamics
  - Statistical mechanics

## *What is thermal physics?*

- Temperature and heat play a defining role.
- Formalisms:
  - Thermodynamics
  - Statistical mechanics
- All mixed up! Lose logical purity and distinction between them, but it's easier to learn how to calculate.

## *What is thermal physics?*

- Thermodynamics

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them



## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics
  - Logically complete, self-contained theory

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics
  - Logically complete, self-contained theory
  - Extremely widely applicable: solids, liquids, gases, stars, black holes, refrigerators, engines, magnets, capacitors, superconductors, semiconductors, etc.

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics
  - Logically complete, self-contained theory
  - Extremely widely applicable: solids, liquids, gases, stars, black holes, refrigerators, engines, magnets, capacitors, superconductors, semiconductors, etc.
  - Can be developed entirely from axioms referring to macroscopic properties (laws of thermodynamics)

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics
  - Logically complete, self-contained theory
  - Extremely widely applicable: solids, liquids, gases, stars, black holes, refrigerators, engines, magnets, capacitors, superconductors, semiconductors, etc.
  - Can be developed entirely from axioms referring to macroscopic properties (laws of thermodynamics)
  - Need to rely on some measured properties

## *What is thermal physics?*

- Thermodynamics
  - Macroscopic properties of many-particle systems in equilibrium
  - E.g., temperature, pressure, volume, number of particles, entropy, total energy and relations among them
  - No reference to microscopic structure or dynamics
  - Logically complete, self-contained theory
  - Extremely widely applicable: solids, liquids, gases, stars, black holes, refrigerators, engines, magnets, capacitors, superconductors, semiconductors, etc.
  - Can be developed entirely from axioms referring to macroscopic properties (laws of thermodynamics)
  - Need to rely on some measured properties
  - Entropy is central but mysterious (there are no entropy meters)

# *What is thermal physics?*

- Statistical mechanics

## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems



## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems
  - Goal is calculation of macroscopic properties

## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems
  - Goal is calculation of macroscopic properties
  - Equilibrium is understood as a statistical effect

## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems
  - Goal is calculation of macroscopic properties
  - Equilibrium is understood as a statistical effect
  - Entropy is central and clearly defined

## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems
  - Goal is calculation of macroscopic properties
  - Equilibrium is understood as a statistical effect
  - Entropy is central and clearly defined
  - Provides derivations of axioms of thermodynamics

## *What is thermal physics?*

- Statistical mechanics
  - Explore the macroscopic consequences of the microscopic nature of systems
  - Goal is calculation of macroscopic properties
  - Equilibrium is understood as a statistical effect
  - Entropy is central and clearly defined
  - Provides derivations of axioms of thermodynamics
  - Some calculations are intractable; thermodynamics may be easier

# *System*

- Generally delimited by real or imagined boundaries.

## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.

## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.
- E.g., sample of gas in a heavily insulated container.



## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.
- E.g., sample of gas in a heavily insulated container.
- E.g., Earth’s atmosphere.

## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.
- E.g., sample of gas in a heavily insulated container.
- E.g., Earth’s atmosphere.
- E.g., Water and ice in a cup in a room (the cup is probably not a good insulator and is probably open to the room).

## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.
- E.g., sample of gas in a heavily insulated container.
- E.g., Earth’s atmosphere.
- E.g., Water and ice in a cup in a room (the cup is probably not a good insulator and is probably open to the room).
- E.g., A chunk of iron in a magnetic field.

## *System*

- Generally delimited by real or imagined boundaries.
- May or may not be “connected” to other things.
- E.g., sample of gas in a heavily insulated container.
- E.g., Earth’s atmosphere.
- E.g., Water and ice in a cup in a room (the cup is probably not a good insulator and is probably open to the room).
- E.g., A chunk of iron in a magnetic field.
- Even an “isolated” system may have external influences, such as being in a gravitational field.

## *Equilibrium*

- After sufficient time, systems tend toward time-independent states characterized by macroscopic parameters.

## *Equilibrium*

- After sufficient time, systems tend toward time-independent states characterized by macroscopic parameters.
- These *equilibrium states* are independent of the initial conditions.

## *Equilibrium*

- After sufficient time, systems tend toward time-independent states characterized by macroscopic parameters.
- These *equilibrium states* are independent of the initial conditions.
- Determining what is “sufficient time” can be tricky. E.g., glass is in a state that depends on the conditions of its formation, so it is not in an equilibrium state.

## *Equilibrium*

- After sufficient time, systems tend toward time-independent states characterized by macroscopic parameters.
- These *equilibrium states* are independent of the initial conditions.
- Determining what is “sufficient time” can be tricky. E.g., glass is in a state that depends on the conditions of its formation, so it is not in an equilibrium state.
- Q: What about a bologna sandwich in a sealed, insulated box?



## *Equilibrium*

- After sufficient time, systems tend toward time-independent states characterized by macroscopic parameters.
- These *equilibrium states* are independent of the initial conditions.
- Determining what is “sufficient time” can be tricky. E.g., glass is in a state that depends on the conditions of its formation, so it is not in an equilibrium state.
- Q: What about a bologna sandwich in a sealed, insulated box?
- Thermodynamics deals with equilibrium states. “Operationally a system is in an equilibrium state if its properties are consistently described by thermodynamic theory!”—Callen

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.
- E.g., ice cube in water in insulated container; view initial ice and water as two systems.

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.
- E.g., ice cube in water in insulated container; view initial ice and water as two systems.
- For simple systems (no electrical, magnetic, or other “complicated” interactions present), there are three kinds of contact and three corresponding kinds of equilibria:

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.
- E.g., ice cube in water in insulated container; view initial ice and water as two systems.
- For simple systems (no electrical, magnetic, or other “complicated” interactions present), there are three kinds of contact and three corresponding kinds of equilibria:
  - Thermal contact: only “heat” is exchanged. Equilibrium state has equal temperatures.

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.
- E.g., ice cube in water in insulated container; view initial ice and water as two systems.
- For simple systems (no electrical, magnetic, or other “complicated” interactions present), there are three kinds of contact and three corresponding kinds of equilibria:
  - Thermal contact: only “heat” is exchanged. Equilibrium state has equal temperatures.
  - Mechanical contact (e.g., piston in cylinder): volumes can be exchanged. Equal pressures in equilibrium.

## *Equilibrium of two systems*

- Two systems placed “in contact” are in equilibrium with each other when the combined system is in an equilibrium state.
- E.g., ice cube in water in insulated container; view initial ice and water as two systems.
- For simple systems (no electrical, magnetic, or other “complicated” interactions present), there are three kinds of contact and three corresponding kinds of equilibria:
  - Thermal contact: only “heat” is exchanged. Equilibrium state has equal temperatures.
  - Mechanical contact (e.g., piston in cylinder): volumes can be exchanged. Equal pressures in equilibrium.
  - Diffusive contact: particles exchanged. Equal chemical potentials in equilibrium.

## *Zeroth law of thermodynamics*

Equilibrium is a transitive relation.



## *Zeroth law of thermodynamics*

Equilibrium is a transitive relation.

By this, I mean that if each of two systems is in equilibrium with a third, then the two systems are in equilibrium with each other.

## *Zeroth law of thermodynamics*

Equilibrium is a transitive relation.

By this, I mean that if each of two systems is in equilibrium with a third, then the two systems are in equilibrium with each other.

This makes it possible to define temperature empirically: the third system is the “thermometer”. If, when placed in thermal contact with each of the other two systems and allowed to come to thermal equilibrium, it gives the same temperature, then the other systems are in thermal equilibrium with each other. Also the converse.

## *Zeroth law of thermodynamics*

Equilibrium is a transitive relation.

By this, I mean that if each of two systems is in equilibrium with a third, then the two systems are in equilibrium with each other.

This makes it possible to define temperature empirically: the third system is the “thermometer”. If, when placed in thermal contact with each of the other two systems and allowed to come to thermal equilibrium, it gives the same temperature, then the other systems are in thermal equilibrium with each other. Also the converse.

See the text for some details on thermometry.

## *Our first toy system—the ideal gas*

We'll define it microscopically (non thermodynamically!) as a *gas of identical, noninteracting particles*. Initially, we'll assume the particles have no internal degrees of freedom (rotation or internal motion).

## *Our first toy system—the ideal gas*

We'll define it microscopically (non thermodynamically!) as a *gas of identical, noninteracting particles*. Initially, we'll assume the particles have no internal degrees of freedom (rotation or internal motion).

Whoa! Then how can equilibrium be achieved?

## *Our first toy system—the ideal gas*

We'll define it microscopically (non thermodynamically!) as a *gas of identical, noninteracting particles*. Initially, we'll assume the particles have no internal degrees of freedom (rotation or internal motion).

Whoa! Then how can equilibrium be achieved?

Ans.: Via instantaneous collisions with each other or indirectly through collisions with the walls. (Try xgas.)

## *Our first toy system—the ideal gas*

We'll define it microscopically (non thermodynamically!) as a *gas of identical, noninteracting particles*. Initially, we'll assume the particles have no internal degrees of freedom (rotation or internal motion).

Whoa! Then how can equilibrium be achieved?

Ans.: Via instantaneous collisions with each other or indirectly through collisions with the walls. (Try xgas.)

The ideal gas is not a particularly good model for real gases, but it's not too bad in some cases.

## *Our first toy system—the ideal gas*

We'll define it microscopically (non thermodynamically!) as a *gas of identical, noninteracting particles*. Initially, we'll assume the particles have no internal degrees of freedom (rotation or internal motion).

Whoa! Then how can equilibrium be achieved?

Ans.: Via instantaneous collisions with each other or indirectly through collisions with the walls. (Try xgas.)

The ideal gas is not a particularly good model for real gases, but it's not too bad in some cases.

Satisfies the familiar ideal gas law:  $PV = nRT = NkT$ . But what is  $P$ ?



# *Homework*

## *HW Problem*

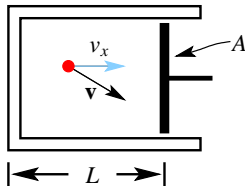
Schroeder problem 1.16, pp. 8–9.

## *HW Problem*

Schroeder problem 1.17, p. 9.

## A kinetic model for $P$

Consider a single particle in a container with a piston at one end:



We want the average pressure exerted by the molecule on the piston in a single round trip of the container. Pressure is force/area.

The average  $x$  component of the force exerted during the round-trip time  $\Delta t$  is:

$$\bar{F}_x, \text{ on piston} = -\bar{F}_x, \text{ on particle} = -m \left( \frac{\overline{\Delta v_x}}{\Delta t} \right)$$

## *A kinetic model for $P$*

Q: Why don't we care about the other components?

## *A kinetic model for $P$*

Q: Why don't we care about the other components?

Ans.: For a specular reflection, there's no change in parallel momentum components. Realistically, long-term and/or many-particle averages of parallel momentum changes are zero.

## *A kinetic model for $P$*

Q: Why don't we care about the other components?

Ans.: For a specular reflection, there's no change in parallel momentum components. Realistically, long-term and/or many-particle averages of parallel momentum changes are zero.

So the average pressure (force/area) is

$$\bar{P} = -\frac{m}{A} \left( \frac{\overline{\Delta v_x}}{\Delta t} \right).$$

## *A kinetic model for $P$*

Q: Why don't we care about the other components?

Ans.: For a specular reflection, there's no change in parallel momentum components. Realistically, long-term and/or many-particle averages of parallel momentum changes are zero.

So the average pressure (force/area) is

$$\bar{P} = -\frac{m}{A} \left( \frac{\overline{\Delta v_x}}{\Delta t} \right).$$

The round-trip time is just

$$\Delta t = 2L/v_x,$$

## *A kinetic model for P*

and the change in  $v_x$  during the collision is

$$\Delta v_x = -2v_x .$$

## *A kinetic model for P*

and the change in  $v_x$  during the collision is

$$\Delta v_x = -2v_x .$$

So the average pressure the particle exerts on the piston is

$$\bar{P} = -\frac{m}{A} \frac{(-2v_x)}{2L/v_x} = \frac{mv_x^2}{V} ,$$

where  $V = LA$ .



## *A kinetic model for $P$*

and the change in  $v_x$  during the collision is

$$\Delta v_x = -2v_x .$$

So the average pressure the particle exerts on the piston is

$$\bar{P} = -\frac{m}{A} \frac{(-2v_x)}{2L/v_x} = \frac{mv_x^2}{V} ,$$

where  $V = LA$ .

For many particles, we just add their contributions, obtaining

$$\bar{P}V = Nm\overline{v_x^2} .$$

Hmmm... , it looks like  $PV$  is related to kinetic energy.

## *Temperature and energy in the ideal gas*

Now, if we knew the distribution of particle velocities as a function of  $T$ , we could calculate the average of  $v_x^2$ , obtaining the ideal gas law. But we can do something more devious: assume the ideal gas law as a known fact in order to relate the temperature to the kinetic energy:

$$PV = Nm\overline{v_x^2} = NkT \Rightarrow kT = m\overline{v_x^2}.$$

## *Temperature and energy in the ideal gas*

Now, if we knew the distribution of particle velocities as a function of  $T$ , we could calculate the average of  $v_x^2$ , obtaining the ideal gas law. But we can do something more devious: assume the ideal gas law as a known fact in order to relate the temperature to the kinetic energy:

$$PV = Nm\overline{v_x^2} = NkT \Rightarrow kT = m\overline{v_x^2}.$$

The averages of  $v_x^2$ ,  $v_y^2$ , and  $v_z^2$  are all the same, and their sum is just the average of  $\overline{v^2} = 3\overline{v_x^2}$ , so

$$kT = \frac{1}{3}m\overline{v^2} \quad \text{or} \quad \frac{1}{2}m\overline{v^2} = \frac{3}{2}kT.$$

That is, the mean kinetic energy of this ideal gas is proportional to the temperature.

# *Homework*

## *HW Problem*

Schroeder problem 1.22, p. 14.