# E. Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup> ed.

Section 11.4, pgs. 496-499

Lecture: Complex Fourier Series Module: 10

Suggested Problem Set: {2, 9, 11}

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Quote of Lecture 10

**Juliet**: What's in a name? That which we call a rose by any other name would smell as sweet.

Shakespeare: Romeo and Juliet (1591)

## 1. Review

So, at this point we have the following,

(1) 
$$f(x) = a_0 + \sum_{n=1}^{\infty} a_n \cos\left(\frac{n\pi}{L}x\right) + b_n \sin\left(\frac{n\pi}{L}x\right),$$

$$a_0 = \frac{1}{2L} \int_{-L}^{L} f(x) dx,$$

(3) 
$$a_n = \frac{1}{L} \int_{-L}^{L} f(x) \cos\left(\frac{n\pi}{L}x\right) dx,$$

$$(4) b_n = \frac{1}{L} \int_{-L}^{L} f(x) \sin\left(\frac{n\pi}{L}x\right) dx,$$

which defines the Fourier series and it's associated coefficients for a 2L-periodic function, where L is a scaling parameter introduced to control the length of the period. We also have the following important results:

- Any function for, which the integrals (2)-(4) are defined has a Fourier series representation. Notice that this does not require the function to be periodic, but the Fourier series will induce this function to be periodic with principle domain (-L,L).
- The Fourier series may actually differ from the function f(x) at a countably infinite amount of points. We can know where this might occur by knowing the jump-discontinuities of f and we have that the Fourier series will average the right and left hand limits at these points.
- The Fourier series represents the function f in terms of it's oscillatory features for which the data f supplies the amplitudes for each oscillatory mode. <sup>1</sup>
- ullet The Fourier series represents the function f in terms of it's even components and odd components.

## 2. Lecture Overview

Now we are going to make use of the well celebrated Euler's formula,

(5) 
$$e^{i\theta} = \cos(\theta) + i\sin(\theta), \quad i = \sqrt{-1},$$

so that we can rewrite (1)-(4) in its complex form,

(6) 
$$f(x) = \sum_{n=-\infty}^{\infty} c_n e^{-i\frac{n\pi}{L}x},$$

$$c_n = \frac{1}{2L} \int_{-L}^{L} f(x)e^{i\frac{n\pi}{L}x} dx,$$

<sup>&</sup>lt;sup>1</sup>Each term in the series is called a Fourier mode and the lowest order term is often called the Fundamental mode.

 $<sup>^{2}</sup>$ If the function f has symmetry then the equations (1)-(4) simplify according to the intal properties of symmetric functions.

which is tidy but lacks some of the clarity of the real-form.  $^3$  From this form one can always derive the real Fourier series form and moreover if the function f is symmetric then this immediately simplifies to a Fourier cosine or Fourier sine series. The following outlines some pros and cons:

**Pro**: We need only remember 2 formula instead of 4.

**Pro**: Integrations involving exponential functions greatly simplify.

Con: The case for when n is often a special case (notice that  $c_0 = a_0$ ) where the coefficient becomes singular due to anti-differentiation of the exponential function.

Con: From the complex form the graph of the periodic function is not as accessible.

Lastly, to calculate the energy in a 'signal' we note that the energy of a sinusoid is proportional the square of it's amplitude <sup>4</sup> then we can conclude that the energy of a signal can be found by it's Fourier coefficients as

(9) 
$$E \propto a_0^2 + \sum_{n=1}^{\infty} a_n^2 + b_n^2,$$

however in (6)-(7) the Fourier coefficients may be complex and the connection to energy is not as clear. In this case we have the following:

(10) 
$$E \propto \sum_{n=-\infty}^{\infty} |c_n|^2,$$

where  $|c_n|^2 = c_n \bar{c}_n$ . <sup>5</sup>

### 3. Lecture Goals

Our goals with this material will be:

• Understand the connections both similarities and differences between complex and real Fourier series representations of functions.

### 4. Lecture Objectives

The objectives of these lessons will be:

- Derive the complex Fourier series using the real Fourier series and associated coefficients.
- Learn to convert the complex Fourier series into a real Fourier series through algebraic simplifications.

(8) 
$$\left\langle e^{-i\frac{n\pi}{L}}, e^{-i\frac{m\pi}{L}} \right\rangle = 2L\delta_{nm}$$

<sup>&</sup>lt;sup>3</sup>The coefficients, which we derive from  $a_n$  and  $b_n$  in class, can also be derived from the following orthogonality relation:

 $<sup>^4 \</sup>verb|http://www.glenbrook.k12.il.us/gbssci/phys/Class/waves/u1012c.html|$ 

<sup>&</sup>lt;sup>5</sup>Here the 'bar' denotes complex conjugation. If  $z = \alpha + \beta i$  then  $\bar{z} = \alpha - \beta i$  and one can easily conclude that  $z\bar{z} \in \mathbb{R}$  as we would expect for a quantity like energy.